

Ms. Boczar's Weekly Lesson Plans
Days 64-66

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> • Students will describe a current event shown on today's episode of CNN10. • Students will take notes describing the three branches of government <p>Do Now Activity: Set your journal up for CNN10.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • CNN10 • Creating the Constitution Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will share their current event with the class by reading their summary • Students will describe a current event shown on today's episode of CNN10. <p>Do Now Activity: Get ready to share!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Share Current Event via Padlet • CNN 10 <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> • Students will take notes describing the three branches of government <p>Do Now Activity: <i>In your journal</i> Was it the Virginia Plan or New Jersey Plan that gave more power to the national government?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish Creating the Constitution Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will analyze how an explorer uses satellite imagery to guide her archaeological excavations in Egypt <p>Do Now Activity: Choose one of the links about satellites to explore and list 2 interesting facts.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish 4.1 Geography of Ancient Egypt <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading 	<p>Objective:</p> <ul style="list-style-type: none"> • Students will use Hieroglyphics to write a message or their name

	<p>the novel <i>Woods Runner</i>.</p> <p>Do Now Activity: Please take out your journal and write today's date 11/20: What happened to Samuel in the last section?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read 10 pages of <i>Woods Runner</i> <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Do Now Activity: What plans do you have for Thanksgiving?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Hieroglyphics Writing Activity <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	Thanksgiving Break	
Fri	Thanksgiving Break	